CENTER FOR CHILDREN, RELATIONSHIPS, AND CULTURE, DEVELOPMENTAL SCIENCE FIELD COMMITTEE, & VP Office for Research CO-SPONSORED COLLOQUIUM SERIES

Spring 2016
12:15 to 2:00pm, Wednesdays, 1121 Benjamin Building, U. of Maryland, College Park

January 27  Organizational Meeting
February 3  Hostile Attributional Bias in Children’s Development: Clinical Intervention and Public Policy
                            Kenneth Dodge, Duke University
February 10  Panel on Grant Writing: Supporting Your Graduate Work and Research Program
February 17  Transfer and Learning Mindsets: Myths, Models, and Manipulation
                            Christopher Hulleman, University of Virginia
February 24  Improving the Quality of Preschool Education in the Context of the 2015-2030 U.N. Sustainable Development Goals: Evidence from Chile
                            Hirokazu Yoshikawa, New York University
March 2  New and Old Approaches to Boost Engagement and Learning in Elementary School Classrooms
                            Sara Rimm-Kaufman, University of Virginia
March 9  Some Reflections on the Development of Achievement Motivation and Interventions to Improve It
                            Allan Wigfield, University of Maryland
March 16  SPRING BREAK
March 23  Professional Development: SRA Practice Presentation Session
March 30  Early Home Visiting: Getting It Right the Second Time Around
                            Anne Duggan, Johns Hopkins University
April 6  Treatment of Depressed Mothers in Home Visiting: From Development to Dissemination
                            Robert Ammerman, University of Cincinnati
April 13  Hair Cortisol as an Index of Chronic Stress in Mother-Infant Dyads: Interplay with Sleep, Parenting, and Socioeconomic Status
                            Amanda Tarullo, Boston University
April 20  Challenges in Studying Community Violence Exposure among Urban Youth
                            Rosario Cebollo, University of Michigan
April 27  Developing Beliefs about Choice, Free will, and Self-Control
                            Tamar Kushnir, Cornell University
May 4  Supporting Children’s Early Mathematics and Science Learning by Improving Classroom Interactions and Instruction
                            Jessica Whittaker, University of Virginia

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